

Ranchlands School Council

Tuesday October 8, 2024

In person and virtual

Board Members present

- Chair-Anita
- Vice chair-regrets from Kala
- Secretary-regrets for Christine
- Treasurer- Claire

Also present

- Principal-Steve W
- AP-Tania W.
- Teachers-Rebecca P, Jacquie L, Tara L
- Parents
 - In person- Mairia, Laura K
 - Online- Juncheng Ke, Mark, Larissa, Miranda, Chiu-Hua Chan, Shahneela Syed, Asmaa Soltani

1. Called to order:

- Anita called the meeting to order at 6:45

2. Introduction of staff, parents, council members

3. Approval of agenda

- Approval passed
- Anita made the motion, Mairia seconded

4. Approval of minutes:

- June 2024 minutes Anita made the motion , Mairia seconded
- September 2024 Anita made the motion, Mairia seconded

Teacher Reports:

Kindergarten

In Kindergarten we are beginning our alphabet exploration including the letters A, M, S, F, P. We are exploring the uppercase and lowercase letters, the sounds each letter

makes and how to print properly. We continue to focus on fine motor skills by tracing a variety of lines and shapes.

In Math we have learned about what a pattern is and have practiced creating different patterns using a variety of manipulatives. We are learning songs about numbers to 5 counting both forwards and backwards. We are also learning about 2D shapes and where we see these shapes in our environment.

Grade 1

In grade 1, we are starting to settle into our classroom routines. We are working hard learning to blend letter sounds into words (reading) and segment words into letter sounds (spelling).

We have been talking about seasons in science and will be completing fall tree art later this week.

In math, we continue to explore numbers within 10 and play different math and card games to further our learning.

Grade 2

In Literacy we are:

- writing friendly letters and starting UFLI a program to systematically teach letter sound combinations for reading

In math we are:

- collecting data, representing data into graphs and answering questions about the data

In science we are:

- doing centers to identify, describe and sort the properties of various materials and then using what we learn to create an object for an intended purpose

- exploring nature using our senses

In social we are:

- using the lens of an explorer to learn about various communities in Canada and make connections. We recently went on a community walk identifying the landforms present in Ranchlands.

Grade 3:

In Literacy students are learning to make connections when they read to help them understand the text better. In Math we're finishing up our Patterns unit and will be moving onto our Numbers unit – learning to break and reconstruct numbers in various ways i.e., place value, expanded form or using pictures to name a few. In Science, we are learning about the water cycle as well as reversible and irreversible changes.

Finally in Social, students are learning about their 'rights' and 'responsibilities' as a child/student.

Grade 4

Over the past two weeks, students have been making connections to characters and events in *The Wild Robot*, practicing evidence-based reading with *Currents4Kids*, and exploring patterns in writing through books like *Scaredy Squirrel*. They've been honing their typing skills on TypingClub and using math journals to deepen their understanding of place value, estimation, and regrouping. In Science and Social Studies, students have explored Earth's spheres, examined biofacts, and learned about Alberta's history with residential schools. In Phys Ed, they've been developing teamwork and skills through games like Pundat Ball and Ultimate Rhino Ball.

Grade 5

Grade Five students will be exploring Canada's beautiful natural regions using an Amazing race format to guide their research. We will be furthuring number understandings using patterns found in nature. We will also be experimenting with density to learn more about how to conduct a fair experiment.

Grade 6

(Must be read in a British accent, preferably the Queen's English)
Dearest Mother and Father,

I hope this letter finds you both in good health and high spirits. I write to provide you with an update regarding my progress in school thus far.

In the subject of the English Language, we directed our focus and energy into spelling and short story writing. We have been improving our vocabulary and sharpening our skills in crafting coherent, creative narratives.

For the natural sciences, our studies have centered around matter and the somewhat dull concept of phase change. Our teacher drones on about the transition between different states of matter under varying conditions of temperature.

In the realm of Social Studies, we have embarked upon a study of the ancient Athenian civilization and it's remarkable system of democracy. We will examine how the people of Athens contributed to the development of democracy and how their ideas of equality and representation differed from our own.

In Math, I am steadily becoming more proficient in operating on numbers in the negatives. It has required diligent practice but I am confident to say that I am beginning to master these new numerical concepts.

With affection and respect,
Chad G. Typee

PLP

In PLP we are working on grammar, printing in our journals and word families. In math we are working on number sense. Representing numbers and learning about place value. In social we are working on map skills and learning about communities. In science we are talking about the seasonal changes and looking at hot and cold temperatures. In Art we are working on drawing and sketching and in gym we are working on functional fitness and well-being.

Music

In music, for most of September we played rhythm-based games and are starting to venture into body percussion for Div 1, PLP, and Bridges, and reading rhythm notation for Div 2.

Bridges

Bridges is focusing on routines and developing a level of individual confidence in the classroom. We are practicing daily affirmations as well as something we call a “gratitude exit” at the end of the day. This is where we each say something we are thankful for in hopes to begin to recognize that everyone has something to be thankful for whether big like “I got all my work done today” or small “my mom packed me my favourite flavour of chips!”

We are also studying rocks and minerals in science, and we are loving it when we go outside to search for different rocks and compare them to what we learn in class.

Principal Report

1. Explanation of how the teachers or principal reports work
 - a. Feel free to ask more questions if you would like clarification
2. Orange Shirt Day

- a. Assembly on Sept. 26, 2024
 - b. Orange shirts hanging in the window were done by students to honour the National Day for Truth and Recognition
 - c. Picture day went well today
- 3. Data
 - i. SDP- more to come
 - ii. Analyzing data right now from last school year
- 4. Dates to know
 - i. Thanksgiving-day off
 - ii. Oct. 24-halloween celebration, dress up day and family dance
 - iii. Last week of October-grades 3-6 swimming lessons M-TH at Churchill pool
 - iv. Oct. 25- non-instructional day-no school
 - v. Nov. 8-staff PD on indigenous education
 - vi. Fall break- November 11-13
 - vii. Parent-teacher conferences- November 28/29 and March
- 5. Bell times, number of instructional hours, number of days at school
- 6. Questions
 - a. What is the biggest challenge running this school
 - i. Steve said funding which impacts students, class sizes, SPED supports
 - b. How can school council help
 - i. Steve said remember you are parents who can have a voice at the provincial government level
 - c. How are we for volunteers for swimming
 - i. Doing okay-if you know any Males who have clearance, we could use some support there
 - ii. 5 volunteers
 - 1. 2 male, 2 female, 1 lobby
 - 2. Morning volunteers and afternoon volunteers
- 7. School council is a legal entity from Alberta education and all schools must have one; AFORCS is the fundraising body (charitable society)
- 8. History of Ranchlands community school
 - a. Large gym
 - b. Our school gets gym priority on Thursdays
- 9. Student count on Sept. 30 count day-381
 - a. Fall RAM will be to the schools mid October
 - b. Money that comes to our school
 - c. Staffing is done through RAM

Old Business

none

New Business

1. CBE will pay for fees attached to Alberta School Council Association
 - a. Anita sent in the paperwork to join
2. There is a Council for School Councils
 - a. Anita will look into this
3. Next meeting is November 19, 2024

Adjournment

Motion made by Mairia seconded by Laura at 7:49pm

AFORCS

Tuesday October 8, 2024

In person and virtual

Board Members present

- Chair-Anita
- Vice chair-regrets from Kala
- Secretary-regrets for Christine
- Treasurer- Claire

Also present

- Principal-Steve W
- AP-Tania W.
- Teachers-Rebecca P, Jacquie L, Tara L
- Parents
 - In person- Mairia, Laura K
 - Online- Juncheng Ke, MArk, Larissa, Miranda, Chiu-Hua Chan, Shahneela Syed, Asmaa Soltani

Call to order:

Called to order at 7:50pm by Anita

Approval of Agenda:

Motion by Anita seconded by Laura- approval passed

Approval of minutes:

- Approval of June 2024
 - Motion my Anita seconded Mairia-passed
- Approval of September 2024
 - Motion made by Anita seconded by Mairia- passed

Reports:

1. Chair report- Anita

- a. Fun lunch set up and ready to go (healthy hunger)
 - i. Kindergarten only for treat days
- b. Family dance
 - i. October 24, 2024
 - ii. Set up at 4:00
 1. Tables, chairs, decorations, concession
 - iii. 6:30-8:00
 - iv. Grade 9 students volunteering from 6-9
 - v. Door-1 teacher, 1 council member
 - vi. Concession- council member
 1. Everything \$1.00
 2. Bottle water
 3. Chips
 4. Glow sticks
 5. Mixed gummy bags
 6. Surprise toy bags
 7. Budget of \$350-revenue should cover that

- 8. Entrance-\$1 or food donation-all donations go to the Ranchlands pantry
 - a. Cereal, peanut butter, canned veggies, canned fruit
 - 9. DJ honorarium-\$100
 - 10. Pumpkin carving contest-bring your carved pumpkin from home
 - vii. Hallway- Barb and Conrad volunteering
 - c. Clothing store- All Rush
 - i. Set up fee will be \$250
 - ii. Printed on demand
 - iii. Short sleeve \$23
 - iv. Pullover-\$40
 - v. Try to open Oct 24 and close Nov 29-see if delivery before xmas
 - vi. Anita will look at different colours
 - vii. Staff-50% discount
 - d. Playground
 - i. Met with CBE
 - ii. Companies will come for quotes to make an informed decision
 - e. Alberta Societies Act
 - i. Not done for the last 3 years
 - ii. We are no longer a non-profit
 - iii. Form submitted to get us active again
 - f. Casino
 - i. Removed from the casino schedule
 - ii. When we get re-activated we will wait 18 ish months
 - g. School needs to get a wish list together for remaining casino money
 - h. Banking-need to get signatories changed over ASAP
 - i. School council/AFORCS has no current insurance-needs to be done ASAP- Council will look into it
- 2. Treasurer Report
 - a. possible next casino money deposited October 2027
 - b. \$26,000 casino
 - c. \$6000 general account
 - d. Need clarity on the bank accounts

Old Business

Tabled for next meeting

New Business

Tabled for the next meeting

Date of next meeting

Next meeting November 19, 2024

Adjournment

Motion made by Anita seconded by Claire at 9:45pm