

Ranchlands School Council (RSC)

Tuesday November 19th, 2024

In Person & Virtual

Directors present

Chair, Anita R
Vice Chair, Kala M
Secretary, Christina B

Treasurer, Claire J
Casino Chair, Christina B
Volunteer Coordinator, Tuga Y

Also, present.

Principal Steven W, **Teachers:** Aleesha L, Mr Zee, Sydney McNabb, Mrs Fox **Parents in person,** Laura, Kala, Anita, Christina, Sean, Claire **Parents online,** Doris Zhao, Shahneela Syed, Shyla Dalman, Tuga Yosif, Lauren Wernham, Zeinab Abu Romman, Shukri Ali,

1. Called to order.

Anita called the meeting to order at 6:46pm.

2. Introductions of staff, parents & council members.

3. Approval of agenda Moved by Anita Seconded by Christina motion passes by vote

4. Approval of minutes

October 8th 2024 meeting to review Moved by Anita Seconded Kala by motion passes by vote

Teacher Reports

GRADE 1

In grade 1, we continue to focus much of our time on learning to read. We are working our way through learning common letter sounds and using those sounds to read words. At this point, we have learned all the short vowel sounds and many consonant sounds and are using that knowledge to read words and decodable passages. In math, we are working on numbers to 100 and learning to count by 1s, 5s and 10s. We have also done some measuring and pattern work.

We have been doing some interdisciplinary work by combining art and science. Students have been using various paint techniques to demonstrate what they have learned in science about the scientific method and seasonal changes in the fall.

GRADE 2

We have been learning about Iqaluit, discovering its unique geography, culture, and community life. We did a cool art project on the Northern lights imagining we were in Iqaluit looking at them. In Math, we are focusing on patterns, including repeating and non-repeating patterns, and how to recognize and create them. We have done a few descriptive writing pieces, learning how to add details to make our stories and sentences more vivid and exciting. In science, we have been exploring a variety of materials, investigating their properties and how they are used in our everyday lives.

GRADE ½'s

The Grade ½'s have been learning about letter writing. They have written several letters to each other, their Grade 5 buddies and to a helper in the school. In math, they have been learning about repeating and growing patterns and are continuing to work on their counting skills. In Science, the students have been 'thinking like a scientist' and taking part in a variety of tasks where they are comparing and changing the length, weight and area of various objects.

GRADE 3

Literacy, we are learning to connect to our readers using graphic organizers and learning to write a paragraph. In Math, we are finishing our unit on representing numbers to 1000. In Science, we are finishing our force unit and moving into Simple machines with many hands-on activities. In Social, we are currently in India learning about the land and culture.

GRADE 4

Reading

We have been making connections to characters, settings, and events in our class novel *The Wild Robot*. We just finished the story and are preparing to compare the text to the video! We are also comparing different texts relating to water stewardship (Calgary's Healthy Rivers, One Well, and We Are Water Protectors) through the use of three connections tools - text to text, text to self, and text to world

Writing

Cursive writing practice has begun with a focus on the letters a, c, and t. We are building our technology formatting skills by making a professional-looking article with focus on font, centring text, and titles and making columns based on information about the swift fox.

Math

Grade 4 is exploring the process of data analysis using candy collected over Halloween

Science/Social Studies

We are thinking about where our water comes from, how we use water in Calgary, and how water can be affected by human activity.

Phys Ed

We had so much fun building swimming skills at Churchill pool. We introduced to some of the events in the Arctic Games such as the seal hop, kneel jump, back bend, stick pull, snow snake toss, and three separate high kick events and have been competing in these events during our Friday Class Cup.

GRADE 5

Grade Five is researching and writing a debate style podcast to practice persuasive writing. We are using x and y coordinates to create mystery pictures for others to solve. Soon we will be wrapping up our Canadian Amazing Race Project. We will be sharing theses to learn more about Canada in an exciting way.

GRADE 6

Students have started their SEA Cadet program. They have been brave adventurers moving through space and teaching others about what they have found in the night sky. Social has been quite a dramatic event as they dived into the roles of Ancient Athenian peoples making a mock court presentation. They looked at the new angle of how the world worked that long ago. Speaking of angles, the students have been looking at how acute angles can be. Learning to be reflexive and not having an obtuse mind about it. ELA has been some mini lessons of all the important parts of details added to stories.

KINDERS

Literacy:

Parent council email – Ranchlandscouncil@gmail.com
Respectfully submitted by Christina Bain Secretary.

In November, we have been continuing to explore new Letter Names and Sounds. These letters include, I/ N/ O/ D/ C/ U. We are practicing identifying these sounds at the beginning and ending of words as well as blending letter sounds together to read CVC words.

Math:

Students are exploring numbers to 10. Counting forwards and backwards to 10 starting at different numbers. We have been learning to count sets of objects by organizing each set and moving the item as we count. (1 – to– 1 correspondence)

We have also explored the concept of ordering objects. We learned that we could order in a number of ways. For example, tall to short, small to big, thin to thick.

Zones of Regulation:

The zones of regulation provide an easy way to think and talk about how we feel on the inside and sorts emotions into 4 coloured zones, all of which are expected in life. We have been learning about identifying our emotions and ways to deal with them.

PLP

Some students are working on letter sounds and sight words, others are working on their printing and finally we have students working on how to write a sentence.

In Math we are continuing with our number sense - representing numbers up to 100, skip counting and subitizing.

In Social we are continuing with learning about the value of self, others and groups and communities at school, home and in the community. We have just started to look at Iqaluit.

In Science and Art, we are looking at seasonal changes - summer to Fall - the cycle of changes.

BRIDGES

In Bridges, we are working on many different aspects of self, in order to come to an understanding of our differences that make us who we are. We are also working on recognizing zones of regulation and using this to feel our bodies' physical sensations and connect them with our emotions.

In math, we have become very comfortable using regrouping and borrowing strategies in both addition and subtraction. We are now taking next steps to develop these skills in solving and breaking down word problems, while changing our mind-sets to progress our addition skills into multiplication.

In literacy, we are currently working on how to write a paragraph. We recently finished learning about the beginning, middle, ends of short stories, and are focusing our efforts primarily on procedural writing right now.

MUSIC

In music, we are finishing our rhythm units. Div 1 will continue to apply rhythm concepts through games and activities. Div 2 will start on some percussion instruments prior to Winter Break.

DRAMA

In drama, students are finishing their study of mime by participating in-group games and creating their own mime scenes. Next, we are moving into learning about Tableaux (frozen pictures) to retell stories such as fairy tales.

Parent council email – Ranchlandscouncil@gmail.com
Respectfully submitted by Christina Bain Secretary.

Principal Report

1. Successful Indigenous PD Day on October 8th for staff, learning the new land acknowledgment.
2. Everyone appreciated fall break, some families would like a full week.
3. Halloween dance was a great success, 123KG of food and cash donations of \$424 for the Ranchlands Food Pantry Program.
4. Swimming lessons were also a great success, thanks to those that volunteer to help.
5. Parent Teacher Interview are on November 28 and 29. Come and celebrate your child learning.
6. We are asking parents to subscribe to our school website calendar so we can ensure important dates and information are being seen.
7. Spirit week is the last week before Winter break, December 16-20, 2024
8. Have a great Christmas and Winter holiday, December 21-January 5

Old business**New Business**

Spring swimming kindergarten to grade 3 we can call out for volunteers

Adjournment

Motion made by Anita to adjourn at 7:17 pm, seconded by Christina motion approved

Dates to Remember

Dec 20th last day of school

Jan 6th back at school

Jan 14 next meeting 6:45 pm in person and online